

**Pushpa International School**  
**Sukh Sagar Nagar, Pune**

**ANNUAL PEDAGOGICAL PLAN 2025-26**



**PUSHPA**  
**INTERNATIONAL**  
**SCHOOL**

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EDUCATION BEYOND BOUNDARIES

# 1. SCHOOL INFORMATION

School Name and Complete Address with Phone Number.

**Name – Pushpa Internatioal School**

**Address- Survey No. 661/8 Sukhsagar Nagar Bhag 1, Opposite Bhagwan Mahavir  
Garden Pune 411046, Pune, India, Maharashtra**

**Phone - +91 77980 37439, 8847736890**

**E mail- admin@pischool.co.in**

**Website- [pischool.co.in](http://pischool.co.in)**

## 1.1 INFRASTRUCTURE

- Well-equipped classrooms with interactive whiteboards and comfortable furniture.
- Library with a wide range of books, periodicals, and online resources.
- Science laboratories with modern equipment and safety measures.
- Computer labs with updated computers and internet access.
- Sports facilities (playground, sports fields, indoor games facilities).
- Auditorium for school events and performances.
- Art and music rooms with necessary equipment and materials.
- Medical room
- Counseling room.

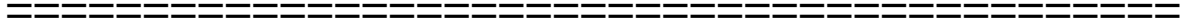
## 1.2 SCHOOL EVENTS

- Annual day showcasing student talent in various fields.
- Sports day promoting sportsmanship and physical fitness.
- Cultural events celebrating festivals and cultural diversity.
- Science exhibitions to encourage scientific inquiry and innovation.
- Inter-school competitions in various fields (sports, academics, arts).
- Guest lectures by experts in different fields.
- Workshops on various topics for students and parents.

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### 1.3 SCHOOL MANAGEMENT COMMITTEE

S. NO.	NAME	DESIGNATION
1.	SHRI. PRAMOD DUGAD	CHAIRMAN
2.	SHRI. GAURAV DUGAD	SECRETARY
3.	MS. MONAL DUGAD	MANAGING DIRECTOR
4.	DR. MONIKA GUPTA	PRINCIPAL, MEMBER SECRETARY
5.	MS. VARSHA PILLAI	MEMBER PRINCIPAL, PUSHPADEVI DUGAD JR. COLLEGE
6.	MS. TRUPTI KATEKAR	TEACHER REPRESENTATIVE
7.	MS SHRUTI NIRGUDE	TEACHER REPRESENTATIVE
8.	MS. GAURI KALGHATGI	PARENT REPRESENTATIVE
9.	MR. SAMIT MEHTA	PARENT REPRESENTATIVE



### SCHOOL COMMITTEE MEMBERS

#### 1.4 LIST OF STAFF 2025-26

S. No	Teachers Name	Designation
10.	DR. MONIKA GUPTA	PRINCIPAL
11.	MS. TRUPTI KATEKAR	PRT
12.	MS. SWAPNALI PAWAR	PRT
13.	MS. NAMRATA RAJPUT	PRT
14.	MS. RESHMA CHAVAN	PRT
15.	MS. PREETI BARTAKKE	PRT
16.	MS. GOSIYABANO SHAIKH	PRT

17.	MS. APARNA NERKAR	PRT
18.	MS. ANJANA KURTAKOTI	PRT
19.	MS. SHRUTI NIRGUDE	PRT
20.	MS. KARISHMA DUGAD	PRT
21.	MS. NAMRATA SHEDGE	PRT
22.	MS. APARNA PANSARE	TGT
23.	MS. VIPULA DEO	TGT
24.	MS. APARNA GAIKWAD	TGT
25.	MS. RITURANI PHULBHATI	TGT
26.	MR. PARAS KOSHTI	TGT
27.	MS. SANYUKTA KULKARNI	TGT
28.	MS. SNEHAL IRABATTI	TGT
29.	MS. ASHWINI ARTE	TGT
30.	MS. SHWETA BAFNA	TGT
31.	MS. NEETA SHAH	NTT
32.	MS. SEJAL SHAH	NTT
33.	MR. ROHIT SURYAGAN	PTI
34.	MR. SWAPNIL HUMANE	DANCE TEACHER
35.	MS. JOYCE NIRMAL	ART TEACHER
36.	MS. SMITA NEVASE	LIBRARIAN
37.	MS. SWAPNA JOSHI	COUNSELLOR
38.	MS. AMITA GAIKWAD	ADMIN
39.	MR. SATISHKUMAR KOTNUR	ACCOUNTANT
40.	MR. SURESH AMBURE	JR. ACCOUNTANT
41.	MS. ASHA WAGH	PEON
42.	MR. AMOL GANDLE	HOUSEKEEPING IN CHARGE
43.	MS. SUREKHA SHEDGE	PEON
44.	MS. SUNITA ADAGALE	PEON

45.	MS. JANABAI SURYAWANSHI	PEON
46.	MS. SARIKA TUPARE	PEON
47.	MS. CHHAYA GARUD	PEON
48.	MS. SHAMMU AALMEL	PEON
49.	MS. SUJATA NAGTILAK	PEON
50.	MS. PAYAL NADGIRI	PEON
51.	MR. PANDURANG MULE	PEON
52.	MR. RUSHABH	PEON

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## 1.5 SCHOOL POCSO COMMITTEE 2025-26

S. NO.	NAME	DESIGNATION
1	DR. MONIKA GUPTA	PRINCIPAL
2	MS. SWAPNA JOSHI	COUNSELLOR
3	MS. VIPULA DEO	CO-ORDINATOR (MEMBER)
4	MS. APARNA PANSARE	REPRESENTATIVE OF TEACHING STAFF
5	MS. SHRUTI NIRGUDE	REPRESENTATIVE OF TEACHING STAFF
6	MS. AMITA GAIKWAD	REPRESENTATIVE OF NON TEACHING STAFF
7	MS. SWARA NAIK	STUDENT REPRESENTATIVE
8	MAST. RISHIK GOKHALE	STUDENT REPRESENTATIVE
9	DR. MONIKA GUPTA	PRINCIPAL

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## 1.6 EXECUTIVE PARENTS TEACHERS ASSOCIATION 2025-26

<b>Chair Person: Dr. Monika Gupta</b>		<b>Secretary: Ms. Sanyukta Kulkarni</b>
<b>Vice Chair Person: Mr. Ajay Joshi</b>		<b>Jt. Secretaries: 1) Mr. Sagar Kalghatgi 2) Amol Chavan</b>
CLASS	PARENT MEMBER	TEACHER MEMBER
I	Ms. Asha Shah	Ms. Namrata Rajput
II	Ms. Samiksha Shah	Ms. Gosiya Shaikh
III	Ms. Sushruta Kulkarni	Ms. Karishma Dugad
IV	Ms. Ranjana Maru	Ms. Sanyukta Kulkarni
V	Ms. Sushma Helkar	Ms. Anjana Kurtakoti
VI	Ms. Deepali Tawade	Ms. Reshma Chavan
VII	Ms. Kalyani Jadhav	Ms. Shruti Nirgude
VIII	Ms. Shalaka Murge	Ms. Ashwini Arte

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## 1.7 SCHOOL ECO CLUB 2025-26

<b>Patron-in-Chief</b>	Dr. Monika Gupta ,Principal	<b>Secretary</b>	Baby. Sanvi Mehta, Grade VIII
<b>President</b>	Ms.Shruti Nirgude,Teacher	<b>Advisor</b>	Ms Trupti Katekar, Teacher
<b>Vice President</b>	Ms.Vipula Deo		

### MEMBERS OF ECO CLUB 2025-26

CLASS	MEMBER	CLASS	MEMBER
VI A	Avanti Ladkat	VIII A	Tanishka Mitkari
VI A	Krishna Rathi	VIII A	Abhishek Sonakul
VI A	Anvit Renuse	VIII B	Chhavi Chhajed
VI B	Ishwari Gosavi	VIII B	Aarohi Joshi
VI B	Laveena Gujar	VIII B	Mohak Patel
VII A	Siddhi jain	IX	Tisha Shah
VII A	Siddesh Deshpande	IX	Utkarsh Khandelwal
VII A	Siddhi Dungarwal	IX	Soham Modani
VII B	Malhar Limye	IX	Bhumi Rajpurohit
VII B	Devyani Patil	IX	Vedika Dhumal

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## 1.8 SCHOOL YOUTH CLUB 2025-26

<b>Patron-in-Chief</b>	Dr. Monika Gupta ,Principal	<b>Secretary</b>	Baby Vedika Dhupal Grade VIII
<b>President</b>	Mr. Rohit Suryagan, PT Teacher	<b>Advisor</b>	Ms Trupti Katekar, Teacher
<b>Vice President</b>	Ms. Reshma Chavan		

### MEMBERS OF YOUTH CLUB 2025-26

CLASS	MEMBER	CLASS	MEMBER
VI A	Riya Sagwekar	VIII A	Shreesha Waghdole
VI A	Shreya Bhanuse	VIII A	Ranvir Sharma
VI A	Anvay Tawade	VIII B	Diya Shinde
VI B	Aarya Kulkarni	VIII B	Priya Choudhary
VI B	Avanish Godse	VIII B	Krishiv Senghani
VII A	Tanisha Khalde	IX	Ved Kalhapure
VII A	Nilakshi Lenka	IX	Vibhu Tiwari
VII A	Mayank Parihar	IX	Paras Bobkar
VII B	Pratyush Bang	IX	Aarya Dhadge
VII B	Sanvi Shirurkar	IX	Samruddhi Admane

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## 1.9 SCHOOL BELL TIMINGS

8:45 - 9:00 am	Assembly
9:00 - 9:40 am	1st period
9:40 - 9:50 am	Short break
9:50 - 10:30 am	2nd period
10:30 - 11:10 am	3rd period
11:10 - 11:50 am	4th period
11:50 - 12:30 pm	5th period
12:30 - 1:00 pm	Long break
1:00 - 1:40 pm	6th period
1:40 - 2:20 pm	7th period
2:20 - 3:00 pm	8th period
3:00- 3:30 pm	DISPERSAL

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## 1.10 Teacher In charges for Academic Year 2025-26

Sr. No.	Duties	Teacher In charge
1	School Time Table In charge	Trupti K.
		Aparna P.
		Reshma C
		Snehal I., Sanyukta K.
2	Monthly Collection of Attendance Register, PTA Minutes, Teachers Diaries, Exam Papers & Any other Reports etc.	Preeti B
		Swapnali P.
		Gosiya S
3	Substitution & Duties In charge	Shruti N.
		Trupti K.
		Aparna P.
		Snehal I., Sanyukta K.
4	Cultural Programmes & Competitions	Karishma D.
		Swapnali P.
		Swapnil Sir
		Namarta R
		Namrata H
		Joyce N.
		Shweta B.
		Gosiya S.
5	Internal Exams	Preeti B.
		Aparna P.
6	Olympiad & External Exams	Trupti K.
		Shruti N.
		Ritu

7	All Types of Reports & Writing Minutes of Meeting	Ashwini A.
		Anjana K.
		Aparna G
		Snehal I
		Vipula D
8	Anything Related to Library	Smita
9	All IT & Soft data related work	Snehal I. , Sanyukta K.
		Karishma D.
10	All Art & Craft Related Activities & Competition	Joyce N, Karishma
		Vipula
		Shruti
11	Discipline In charges	Trupti, Snehal, Rohit Sir,
		Paras Sir, Aparna P
12	Sports and related Activities	Rohit Sir, Karishma
		Gosiya, Aparna P
13	Morning Assembly In charge	Namrata H, Swapnali P
	(Daily Shlok recitation in morning assembly)	Namrata R, Ashwini, Ritu

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## 1.11 LIST OF CLASS TEACHERS 2025-26

Sr No.	Class	Division	Name of the Teacher
1.	Principal		Monika Gupta
2.	Nursery	A	Sejal Shah
3.	Jr.Kg	A	
4.	Sr.kg	A	
5.	I	A	Namrata Rajput
6.	II	A	Gosiyabanu Shaikh
7.	III	A	Karishma Dugad
8.	IV	A	Sanyukta Kulkari
9.	IV	B	Aparna N
10.	V	A	Anjana K
11.	V	B	Namrata Shedge
12.	VI	A	Preeti Bartakke
13.	VI	B	Reshma Chavan
14.	VII	A	Shruti Nirgude
15.	VII	B	Trupti Katekar
16.	VII	C	Swapnali Pawar
17.	VIII	A	Aparna Gaikwad
18.	VIII	B	Ashwini Arte
19.	IX	A	Vipula Deo
20.	X	A	Aparna Pansare
21.			Swapnil Humane
22.			Joyce Nirmal
23.			Ritu Rani Phulbhati
24.			Smita Nevase- LIBRARIAN
25.			Rohit Suryagan- PTI
26.			Paras Koshti
27.			Sanyukta Kulkarni
28.			Snehal Irabatti

## 1.12 HEADS OF THE DEPARTMENTS

Sr. No.	Subject	HOD Teacher
1	English	Ms. Snehal I.
2	Mathematics	Ms. Aparna P.
3	Social Science	Ms. Ashwini A.
4	Hindi	Ms. Namrata H.
5	Marathi	Ms. Aparna G.
6	Science	Ms. Vipula D.
7	EVS	Ms. Shruti N.

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## 2. PEDAGOGICAL PLAN COMMITTEE ( PPC)

NAME	DESIGNATION	ROLE IN PPC
DR. MONIKA GUPTA	PRINCIPAL	PREPARATION, MENTORING, GUIDING AND MONITORING THE ANNUAL PLAN
MS. TRUPTI KATEKAR	TEACHER INCHARGE	PREPARATION OF ANNUAL ACADEMIC CALENDAR AND SUPERVISE
	TEACHER INCHARGE	PREPARATION OF ANNUAL ACADEMIC CALENDAR AND SUPERVISE
MS SHRUTI NIRGUDE	TEACHER INCHARGE	ECO CLUB, YOUTH CLUB AND POCSO
MS RESHMA CHAVAN	TEACHER INCHARGE	ECO CLUB, YOUTH CLUB AND POCSO

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## 2.1 OUR ACADEMIC CULTURE

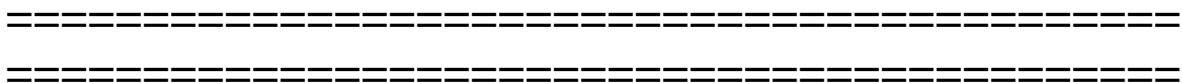
**Pushpa International School** is dedicated to academic excellence and the development of self-confident individuals who are prepared to accept responsibilities inherent in personal freedom. The school implements its philosophy, knowledge, truth, wisdom nurtured by values, by stressing the fundamental value of integrity among its students.

These aim to give purpose, a sense of belonging within the school, and allow our students to achieve individual and collective success.

We strive to create a learning environment that is challenging, diverse and supportive, where talented, dedicated faculty and students are encouraged to interact in an atmosphere of mutual respect and trust

## 2.2 PIS PEDAGOGICAL APPROACH

- **Child-centered learning:** Tailoring instruction to meet the individual needs and learning styles of each student. *This includes differentiated instruction, personalized learning plans, and small group instruction.*
- **Collaborative learning:** Encouraging students to work together in groups to learn from each other and develop teamwork skills. *Examples: Group projects, peer teaching, cooperative learning activities.*
- **Activity-based learning:** Providing students with hands-on experiences to make learning more interactive and engaging. *Examples: Experiments, simulations, role-playing, field trips.*
- **Differentiated instruction:** Adapting teaching methods and materials to meet the diverse learning needs of students. *This includes providing different levels of support, varying the pace of instruction, and using different assessment methods.*
- **Assessment for learning:** Using assessment as a tool to inform instruction and provide feedback to students on their progress. *This includes formative assessments like quizzes and classwork, as well as summative assessments like tests and exams.*



## **2.3 OUR PEDAGOGICAL VISION**

We personalize our students' learning to ensure that each student is met at their point of need and actively engaged in co-constructing their individual learning pathway. We pride ourselves on knowing our students as individuals and as learners. We use our knowledge of individual students' interests and their evidence of learning to create relevant and meaningful learning engagements.

Our students receive ongoing, specific, and meaningful feedback about their progress. They are self-reflective and participate in regular one-on-one conferencing with their teachers to discuss, refine and extend their learning goals. Teachers facilitate students' understanding of curriculum expectations by using whole school documentation that explains curriculum standards in language that can be easily understood by our students.

Our teachers work in collaboration to develop and implement an inquiry driven curriculum. Student grouping is flexible, enabling essential skills and knowledge to be explicitly taught at student's individual point of need.

Teachers share and refine their practice by learning and working in teams. They conduct Action Research relating specifically to the needs of the students whom they teach and provide each other with professional feedback outlining the best practices.

Mutually respectful working relationships exist between staff, parents and the broader community, focusing on supporting and extending student learning through providing opportunities for them to applying their skills and knowledge to real life experiences

## **2.4 VALUES AND BELIEFS ABOUT TEACHING AND LEARNING**

Our purpose is to provide the best educational outcomes for every student in our school. Our school fraternity values a high standard of teaching and learning and believes there needs to be effective partnerships between staff, students and parents if children are to be creative thinkers, have the foundation for life-long learning and global citizenship.

This means that school fraternity members must be respectful of each other and carry out the following broad aims:

## 2.5 PEDAGOGICAL STRATEGIES

### ART INTEGRATION

#### Pre-Primary:

1. **Language:** Storytelling through puppetry, dramatizing rhymes, creating picture books.
2. **Math:** Exploring shapes and patterns through block building, creating art with geometric shapes.
3. **Environmental Studies:** Nature walks and creating nature-inspired art, learning about animals through drawing and painting.

#### Primary (Grades 1-5):

1. **Language:** Writing poems and songs, creating comic strips, performing plays.
2. **Math:** Exploring symmetry and tessellations through art, creating graphs and charts visually.
3. **Science:** Illustrating scientific concepts, creating models of natural phenomena, conducting science experiments and documenting them through art.
4. **Social Studies:** Learning about historical events through drama and role-playing, creating maps and timelines through art.

#### Middle School (Grades 6-8):

1. **Language:** Analyzing literature through visual art and dramatic interpretations, creating multimedia presentations.
2. **Math:** Exploring geometric concepts through art and design, creating mathematical models.
3. **Science:** Designing scientific experiments and documenting them through art, creating presentations on scientific topics using multimedia.
4. **Social Studies:** Researching historical periods and presenting findings through art exhibitions, creating documentaries.

#### Secondary (Grades 9-12):

1. **Language:** Analyzing literary works through art criticism, creating films and documentaries.
2. **Math:** Exploring complex mathematical concepts through art and design, creating architectural models.
3. **Science:** Designing scientific research projects and presenting findings through art installations, creating scientific visualizations.
4. **Social Studies:** Conducting historical research and presenting findings through historical reenactments, creating exhibitions on social issues.

#### Art Forms to be Integrated:

- Visual Arts: Painting, drawing, sketching, sculpture, pottery, crafts, digital art.
- Performing Arts: Drama, dance, music, puppetry.
- Literary Arts: Poetry, storytelling, creative writing.
- Folk and Traditional Arts: Integrating local art forms of Maharashtra.

<b>NURSERY</b>	
<b>Subject 1 (English)</b>	Audio Visual /Role Play/Grouping and Pairing/Interactive Activities
<b>Subject 2 (Mathematics)</b>	Audio Visual/Role Play/Grouping and Pairing/Interactive Activities
<b>Subject 3 (Hindi)</b>	Audio Visual/Role Play/Grouping and /Pairing/Interactive Activities
<b>Subject 4 (EVS)</b>	Audio Visual/Role Play/Grouping and Pairing/Interactive Activities Outdoor Learning/Show and tell
<b>Subject 5 (Montessori)</b>	Life skills /Role play /Modelling /Interactive /Activities
<b>Subject 6 (Circle Time)</b>	Role Play /Dialogue/Social /Interaction Skills
<b>Subject 7 (Co-Curricular)</b>	Outdoor Learning/Reading /Audio Visual/Creative Learning

<b>LKG</b>	
<b>Subject 1 (English)</b>	Audio Visual /Role Play/Grouping and Pairing/Interactive Activities Dialogue and Storyboarding
<b>Subject 2 (Mathematics)</b>	Audio Visual/Role Play/Grouping and Pairing/Interactive Activities
<b>Subject 3 (Hindi)</b>	Audio Visual/Role Play/Grouping and /Pairing/Interactive Activities
<b>Subject 4 (EVS)</b>	Audio Visual/Role Play/Grouping and Pairing/Interactive Activities Outdoor Learning/Show and tell
<b>Subject 5 (Montessori)</b>	Life skills /Role play /Modelling /Interactive /Activities
<b>Subject 6 (Circle Time)</b>	Role Play /Dialogue/Social /Interaction Skills
<b>Subject 7 (Co-Curricular)</b>	Outdoor Learning/Reading /Audio Visual/Creative Learning

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GRADE VI	
Subject 1 (English)	Role play and storyboarding
Subject 2 (III Language)	Books reading, Story writing
Subject 3 (Hindi)	Books reading, Story writing
Subject 4 (Mathematics)	Students to explain ideas and audio visual, classroom activities, art integration
Subject 5 (EVS)	Science Lab, Audio Visual Teaching aids, Outdoor learning
Subject 6 (Social Science)	Maps, Audio Visual Teaching aids

GRADE VII	
Subject 1 (English)	Role play, Storyboarding
Subject 2 (III Language)	Books reading, Story writing
Subject 3 (Hindi)	Books reading, Story writing
Subject 4 (Mathematics)	Students to explain ideas and audio visual, classroom activities, art integration
Subject 5 (EVS)	Science Lab, Audio Visual Teaching aids, Outdoor learning
Subject 6 (Social Science)	Maps, Audio Visual Teaching aids

GRADE VIII	
Subject 1 (English)	Role play and storyboarding
Subject 2 (III Language)	Books reading, Story writing
Subject 3 (Hindi)	Books reading, Story writing
Subject 4 (Mathematics)	Students to explain ideas and audio visual, classroom activities, art integration
Subject 5 (EVS)	Science Lab Brainstorming, Audio Visual Teaching aids, Outdoor learning
Subject 6 (Social Science)	Maps, Audio Visual Brainstorming

GRADE IX	
Subject 1 (English)	Collaborative Learning and outdoor learning
Subject 2 (II Language)	Grouping and pairing
Subject 3 (Mathematics)	Students to explain ideas and audio visual, classroom activities, art integration
Subject 4 (Science)	Students to explain ideas Audio visual Science lab
Subject 5 (Social Science)	Info graphics maps, Audio visual

### Inter- personal relationship with stakeholders:

Stakeholders	Methods of Communication	Ways of Involvement	Activities Planned
Parents	School website, Emails, School Calendar, Broadcast groups, Phone calls personal letters and Parent- Teacher's Meeting	Parents are allowed to meet the school administration through a prior appointment. They are invited to attend the Annual Day, graduation day and Parent teacher meetings.	<ul style="list-style-type: none"> <li>• Parent teacher Meeting</li> <li>• Managing Committee Meeting</li> <li>• Orientation programmes of Parents</li> </ul>
Teaching Staff	General Body Meeting with Principal/Departmental meetings with HODS/ Class teachers/ Teacher meeting & Supervisors, WhatsApp groups and effective communication with Reporting officers.	Teachers are involved in all functions and events by contributing their innovating ideas and creativity and to feel a part of the school.	<ul style="list-style-type: none"> <li>• A yearly planner is drawn out at the beginning of the year defining the areas of responsibility for all the teachers.</li> </ul> <p>Staff Picnic</p>
School Managing Committee	SMC is organized after every two years	All reports are forwarded to the SMC for perusal.	
Board	CBSE website, email, telephonic conversations, letters.	All activities required by CBSE are organized and all circulars are implemented	All Activities which are required to be organized as per CBSE are incorporated in the school activity Calendar
Media	HODs, Supervisors and teachers are entrusted with the duty of writing the report of the events held in school and ensure coverage of the same in the school. Newsletter and School Website, YouTube channel, Instagram, Facebook, twitter	A brief report of all school events are sent to School website & newspaper.	



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## **4. SCHOOL ASSESSMENT POLICY**

The Assessment policy has been formulated in close alignment with the CBSE board. The Board has always stressed that its students must acquire the skills of critical thinking, problem solving, analyzing information, collaboration, effective communication, developing curiosity and imagination as part of the learning process. It reflects the school's belief in conducting rigorous and fair assessment practices through reliable and valid assessment tools. It is intended to inform the school- teachers, students, parents and management about the conduct of all assessment procedures to achieve the objectives defined in the curriculum. By stressing high academic standards through a strong commitment to the process of learning; we at PIS are considering assessment as an integral part of learning. Assessment reflects upon the diverse aspects of the learning process-be it students' understanding

### **4.1 PURPOSE OF ASSESSMENT**

Assessment provides feedback to all stakeholders involved in the learning process:

◆Feedback to students both in terms of their weaknesses and strengths during the course of learning as well as their achievement of the desired learning outcomes of the programme. This guides them towards steps for improvement as well as encourages them to set goals for the next stage of learning.

◆Feedback to the teachers in terms of evaluating the learning outcomes and effectiveness of the teaching strategies. This guides them to review the curriculum, devise appropriate instructional strategies for better outcomes, and identify weak areas and specific needs of students to be able to guide them for improved performance.

◆Feedback to the parents regarding the progress of their wards in different areas of learning.

◆Feedback to the school management about the quality of curriculum, teachers and the learning environment. This helps them to plan effective pedagogical leadership and training, resource building and admission and language policies for further developmental plans.

## 4.2 ASSESSMENT TOOLS

In order to assess the wide range of learning traits expected to be evaluated in CBSE Examination and Internal assessments, the teachers at the school are expected to employ varied tools for both diagnostic as well as achievement reporting.

◆It includes Multiple choice questions, unit tests/ Periodic tests, class and group discussions, debates, oral presentations, experiments, projects, research work, role plays, review worksheets, class tests, open book tests, quizzes, field visits, reflections, writing exercises, speaking tests, listening tests, term end examinations and any other method devised by the teachers.

◆The aforementioned tools can be used appropriately for different subject requirements both for short tests as well as term examinations.

◆Unit Tests/ Periodic Tests & Mid Term assessment for learning is designed by the subject teachers to identify the learning needs of students during the process. The aim of such assessments is to inform students of their strengths and weaknesses as a part of the course.

◆The Annual assessment of learning scheduled at the end or is aimed to evaluate the students' level of achievement of the desired learning outcomes in the whole year.

## 4.3 ASSESSMENT

- Continuous and comprehensive evaluation (CCE) implemented effectively.
- **Formative assessments:** Regular class tests, quizzes, assignments, projects, presentations, observations, and self-assessments.
- **Summative assessments:** Term-end examinations to evaluate learning outcomes. Periodic feedback to students and parents through report cards, parent-teacher meetings, and individual conferences.
- Classroom management- effective strategies for creating a positive and productive learning environment
- Special needs education (understanding and addressing the needs of students with learning disabilities)

**FOR TEACHERS**

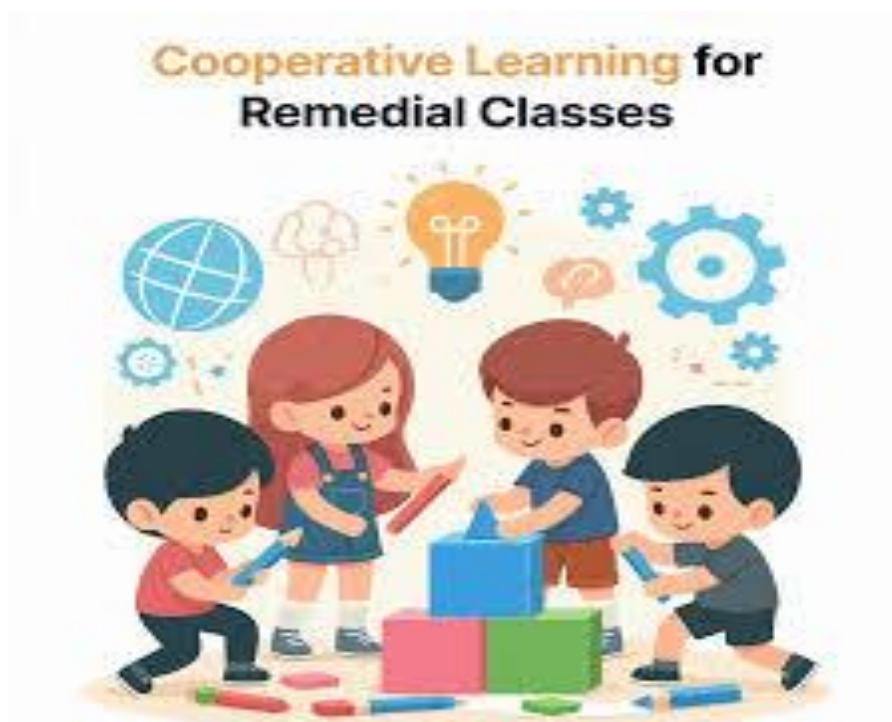
- Opportunities for teachers to attend conferences, seminars, and workshops to enhance their professional skills.
- Mentoring program for new teachers.

## **PARENT INVOLVEMENT**

- Regular parent-teacher meetings to discuss student progress and address concerns. – *Last day of every month*
- Open house events to showcase student work and school activities.
- Workshops on parenting and child development to provide parents with valuable information and resources.
- Parent involvement in school activities to foster a sense of community and collaboration. *Examples: Assisting with school events, library*




## **ACADEMIC SUPPORT**




**Remedial classes for students who need extra help in specific subjects.**










## ANNUAL CALENDAR 2025-26

<b>2025 April</b>						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
31	01	02 BAGLESS DAY +ACTIVITY DAY	03	04	05	06  RAM NAVAMI
07	08	09 BAGLESS DAY +ACTIVITY DAY	10  MAHAVIR JAYANTI	11	12	13
14  DR. B.R. AMBEDKAR JAYANTI	15	16 BAGLESS DAY +ACTIVITY DAY	17	18  GOOD FRIDAY	19	20
21	22	23 BAGLESS DAY +ACTIVITY DAY	24	25	26	27
28	29	30 BAGLESS DAY +ACTIVITY DAY	01	02	03	04
05	06	Note: Summer Vacation-1st May to 9th June (subject to change).				
<b>2025 May</b>						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
28	29	30	01  MAHARASHTRA DAY	02	03	04
05	06	07	08	09	10	11
12  BUDDHA POURNIMA	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01
02	03	Note: After summer vacation classes will reopen as follows- *Pre Primary to VII- 9th June 2025 *Classes VIII to X - 2nd June 2025				

2025 June						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
26	27	28	29	30	31	01
02	03	04 BAGLESS DAY +ACTIVITY DAY	05	06	07  BAKRI- EID	08
09	10	11 BAGLESS DAY +ACTIVITY DAY	12	13	14	15
16	17	18 BAGLESS DAY +ACTIVITY DAY	19	20	21	22
23	24	25 BAGLESS DAY +ACTIVITY DAY	26	27	28	29
30	01	Note: Wednesdays are bagless days from std 1st to std 5th.				

2025 July						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
30	01	02 BAGLESS DAY +ACTIVITY DAY	03	04	05	06  MUHARRAM & ASHADHI EKADASHI
07	08	09	10	11	12	13
REVISION + UNIT TEST - I (TENTATIVE DATES)						
14	15	16	17	18	19	20
REVISION + UNIT TEST - I (TENTATIVE DATES)						
21	22	23	24	25	26	27
REVISION + UNIT TEST - I (TENTATIVE DATES)						
28	29	30 BAGLESS DAY +ACTIVITY DAY	31	01	02	03
04	05	Note: Wednesdays are bagless days from std 1st to std 5th.				

<b>2025 August</b>						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
28	29	30	31	01	02	03
04	05	06 BAGLESS DAY +ACTIVITY DAY	07	08	09 RAKSHABANDHAN 	10
11	12	13 BAGLESS DAY +ACTIVITY DAY	14	15 INDEPENDENCE DAY & PARSİ NEW YEAR 	16 GOPALKALA 	17
18	19	20 BAGLESS DAY +ACTIVITY DAY	21	22	23	24
25	26	27  GANESH CHATURTHI	28	29	30	31
01	02	<b>Note: Wednesdays are bagless days from std 1st to std 5th.</b>				

<b>2025 September</b>						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
01 GAURI POOJAN 	02	03 BAGLESS DAY +ACTIVITY DAY	04	05 EID- E-MILAD	06 ANANT CHATURDASHI 	07
08	09	10	11	12	13	14
<b>REVISION +TERM - I (TENTATIVE DATES)</b>						
15	16	17	18	19	20	21
<b>REVISION +TERM - I (TENTATIVE DATES)</b>						
22 GHATASTHAPNA 	23	24 BAGLESS DAY +ACTIVITY DAY	25	26 IEO Olympiad	27	28
29	30	01	02	03	04	05
06	07	<b>Note: Wednesdays are bagless days from std 1st to std 5th.</b>				

# 2025 October



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
29	30	01 BAGLESS DAY +ACTIVITY DAY	02  GANDHI JAYANTI & DUSSEHRA	03	04	05
06	07	08 IGKO Olympiad Exam	09 ICSO Olympiad Exam	10	11	12
13	14	15	16	17	18	19
20	21  LAXMI POOJAN	22  DIWALI BALI PRATIPADA	23	24	25	26
27	28	29 BAGLESS DAY +ACTIVITY DAY	30	31	01	02
03	04	<b>Note: Diwali vacation from 17th October to 26th October. School will reopen on 27th October. (subject to change)</b>				

# 2025 November



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
27	28	29	30	31	01	02
03	04	05  GURU NANAK JAYANTI	06	07	08	09
10	11	12 IMO Olympiad Exam	13	14	15	16
17	18	19 BAGLESS DAY +ACTIVITY DAY	20	21	22	23
24	25	26 BAGLESS DAY +ACTIVITY DAY	27 NSO Olympiad Exam	28	29	30
01	02	<b>Note: Wednesdays are bagless days from std 1st to std 5th.</b>				

2025		December					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	
01	02	03 BAGLESS DAY +ACTIVITY DAY	04	05	06	07	
08	09	10	11	12	13	14	
REVISION + UNIT TEST - II (TENTATIVE DATES)							
15	16	17	18	19	20	21	
REVISION + UNIT TEST - II (TENTATIVE DATES)							
22	23	24	25 	26	27	28	
GATHERING PRACTICE (TENTATIVE DATES)			CHRISTMAS				
29	30	31 BAGLESS DAY +ACTIVITY DAY	01	02	03	04	
GATHERING PRACTICE							
05	06	Note: Wednesdays are bagless days from std 1st to std 5th.					
2026		January					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	
29	30	31	01 NEW YEAR	02	03	04	
05	06	07	08	09	10	11	
GATHERING PRACTICE (TENTATIVE DATES)							
12	13	14  MAKAR SANKRANTI	15	16	17	18	
19	20	21 BAGLESS DAY +ACTIVITY DAY	22 IHO Olympiad Exam	23 ISSO Olympiad Exam	24	25	
26 REPUBLIC DAY 	27	28 BAGLESS DAY +ACTIVITY DAY	29	30	31	01	
02	03	Note: Wednesdays are bagless days from std 1st to std 5th.					

2026 February						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
26	27	28	29	30	31	01
02	03	04 BAGLESS DAY +ACTIVITY DAY	05	06	07	08
09	10	11 BAGLESS DAY +ACTIVITY DAY	12	13	14	15  MAHA SHIVRATRI
16	17	18 BAGLESS DAY +ACTIVITY DAY	19  SHIV JAYANTI	20	21	22
23	24	25 BAGLESS DAY +ACTIVITY DAY	26	27	28	01
02	03	Note: Wednesdays are bagless days from std 1st to std 5th.				
2026 March						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
23	24	25	26	27	28	01
02	03	04  HOLI	05	06	07	08
REVISION + FINAL EXAM		(TENTATIVE DATES)				
09	10	11	12	13	14	15
REVISION + FINAL EXAM (TENTATIVE DATES)						
16	17	18	19  GUDI PADWA	20	21  RAMZAN-EID	22
23	24	25	26  RAM NAVAMI	27	28	29
30	31	Note: Wednesdays are bagless days from std 1st to std 5th.				

## MONTHLY ACTIVITIES

<b>PUSHPA INTERNATIONAL SCHOOL</b>			
<b>ACTIVITY SCHEDULE FOR APRIL 2025</b>			
			
<b>Puppet Show</b>			<b>01-04-2025</b>
Date	Day	Activity	Classes
02-04-2025	Wednesday	Telephone Manners	Pre-Primary to Std. X
09-04-2025	Wednesday	Puppet Show	Pre-Primary to Std. III
		Puppet Making	Std. IV to Std. X
<b>10-04-2025</b>	<b>Thursday</b>	<b>Holiday - Mahavir Jayanti</b>	<b>Pre-Primary to Std. X</b>
<b>14-04-2025</b>	<b>Monday</b>	<b>Holiday - Ambedkar Jayanti</b>	<b>Pre-Primary to Std. X</b>
16-04-2025	Wednesday	Fire Drill Activity	Pre-Primary to Std. X
<b>18-04-2025</b>	<b>Friday</b>	<b>Holiday - Good Friday</b>	<b>Pre-Primary to Std. X</b>
23-04-2025	Wednesday	Summer Activity	Pre-Primary
		Flannel Board Decoration	Std. I to Std. X
30-04-2025	Wednesday	Story Telling - Moral Values	Pre-Primary to Std. X.
<b>* All Wednesdays will be the Bagless Days for Classes I to V.</b>			
<b>* Last day of every month will be Parents' Teacher Meeting.</b>			

# PUSHPA INTERNATIONAL SCHOOL

## ACTIVITY SCHEDULE FOR JUNE 2025



॥ श्लोक ॥



01-06-2025

Date	Day	Activity	Classes
11-06-2025	Wednesday	Historical Story Telling - Tales of Bajji Prabhu Deshpande (By the Students )	Pre-Primary to Std. X.
18-06-2025	Wednesday	Role Play: Toilet Hygeine and Manners	Pre-Primary to Std. X.
25-06-2025	Wednesday	Reciting Shloka	Pre-Primary to Std. II
		Reciting Shloka & Explain the Meaning.	Std. III to Std. X.

\* All Wednesdays will be the Bagless Days for Classes I to V.

\* Last day of every month will be Parents' Teacher Meeting.

# PUSHPA INTERNATIONAL SCHOOL

## ACTIVITY SCHEDULE FOR JULY 2025



Date	Day	Activity	Classes
02-07-2025	Wednesday	Monsoon Activity: Create Rain-themed Art	Pre-Primary to Std. V
		Rainwater Harvesting Model.	Std. VI to Std. X
09-07-2025	Wednesday	First Aid Knowledge & Practical	Pre-Primary to Std. X.
14/07/2025 to 25/07/2025	Monday to Friday	Tentative I Assessment	Details will be shared shortly.
23-07-2025	Wednesday	Good touch Bad Touch	Pre-Primary to Std. X.
30-07-2025	Wednesday	Tree Plantation	Pre-Primary to Std. X.

**\* All Wednesdays will be the Bagless Days for Classes I to V.**

**\* Last day of every month will be Parents' Teacher Meeting.**

# PUSHPA INTERNATIONAL SCHOOL

## ACTIVITY SCHEDULE FOR AUGUST 2025



**01-08-2025**

Date	Day	Activity	Classes
06-08-2025	Wednesday	Rakshi Making	Pre-Primary to Std. X
<b>09-08-2025</b>	<b>Saturday</b>	<b>Holiday - Raksha Bandhan</b>	<b>Pre-Primary to Std. X.</b>
13-08-2025	Wednesday	Making any food Reciepe using Trial Colour .	Pre-Primary to Std. II
		Describing & writing any one food receipe.	Std. III to Std. X
<b>15-08-2025</b>	<b>Friday</b>	<b>Independence Day &amp; Parsi New Year</b>	<b>Std. I to Std. X</b>
<b>16-08-2025</b>	<b>Saturday</b>	<b>Holiday - Gopalkala</b>	<b>Std. I to Std. X</b>
20-08-2025	Wednesday	Making Garlands or Streamers	Pre-Primary to Std. X.
<b>27-08-2025</b>	<b>Wednesday</b>	<b>Holiday - Ganesh Chaturthi</b>	<b>Pre-Primary to Std. X.</b>

**\* Pre-Primary will have holiday on Thursday, 15th August.**

**\* All Wednesdays will be the Bagless Days for Classes I to V.**

**\* Last day of every month will be Parents' Teacher Meeting.**

# PUSHPA INTERNATIONAL SCHOOL

## ACTIVITY SCHEDULE FOR SEPTEMBER 2025



Date	Day	Activity	Classes
01-09-2025	Monday	Holiday- Gauri Pujan	Pre-Primary to Std. X.
03-09-2025	Wednesday	Fancy Dress Competition	Pre-Primary to Std. X.
05-09-2025	Friday	Holiday - Eid-E-Milad	Pre-Primary to Std. X.
06-08-2025	Saturday	Holiday - Anant Chaturdashi	Pre-Primary to Std. X.
10-09-2025	Wednesday	Role Play:Traffic Signal manners & rules	Pre-Primary to Std. X.
08/09/2025 to 19/09/2025	Wednesday - Friday	Term I Exam	Pre-Primary to Std. X.
22-09-2025	Monday	Holiday - Ghatasthapna	Pre-Primary to Std. X.
24-09-2025	Wednesday	Advertisement: Present using your creativity	Pre-Primary to Std. III.
		Writing the script and presenting the advertisement.	Std. IV to Std. X.

\* All Wednesdays will be the Bagless Days for Classes I to V.

\* Last day of every month will be Parents' Teacher Meeting.

# PUSHPA INTERNATIONAL SCHOOL

## ACTIVITY SCHEDULE FOR OCTOBER 2025



01-10-2025

Date	Day	Activity	Classes
01-10-2025	Wednesday	Story Telling: Untold Stories of Freedom Fighter	Pre-Primary to Std. X
02-10-2025	Thursday	<b>Holiday - Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Dussehra</b>	<b>Pre-Primary to Std. X.</b>
08-10-2025	Wednesday	Role Play : Knowledge on using social media & cyber crimes.	Pre-Primary to Std. X
15-10-2025	Wednesday	Hindi Handwriting Competition	Pre-Primary to Std. V
		Quiz competition	Std. IV to Std. IX.
29-10-2025	Wednesday	Halloween Day	Pre-Primary to Std. X

\* All Wednesdays will be the Bagless Days for Classes I to V.

\* Last day of every month will be Parents' Teacher Meeting.

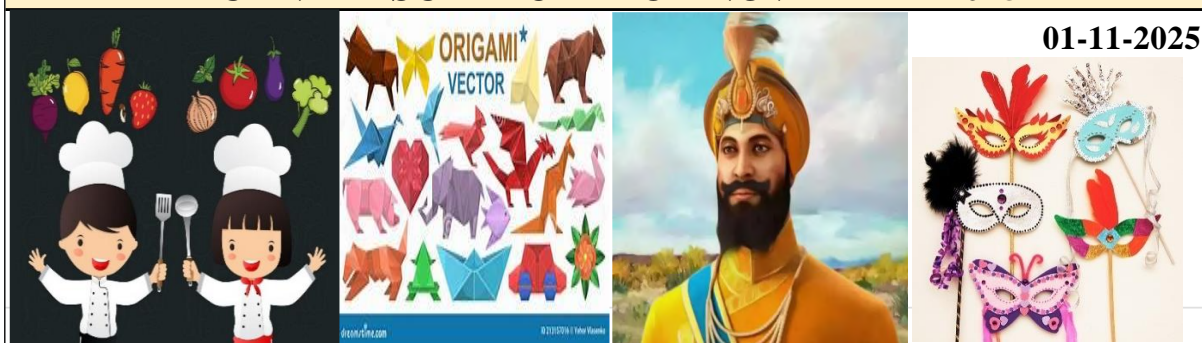
\* Diwali Vacations from 17/10/25 to 26/10/25.

\* School Reopens from 27/10/25, Monday.



# PUSHPA INTERNATIONAL SCHOOL

## ACTIVITY SCHEDULE FOR NOVEMBER 2025



Date	Day	Activity	Classes
05-11-2025	Wednesday	Holiday - Guru Nanak Jayanti	Pre-Primary to Std. X.
12-11-2025	Wednesday	Fireless Cooking	Pre-Primary to Std. X.
19-11-2025	Wednesday	Mask Making Activity	Pre-Primary to Std. X.
26-11-2025	Wednesday	Origami	Pre-Primary to Std. X.

\* All Wednesdays will be the Bagless Days for Classes I to V.

\* Last day of every month will be Parents' Teacher Meeting.



# PUSHPA INTERNATIONAL SCHOOL

## ACTIVITY SCHEDULE FOR DECEMBER 2025



01-12-2025

Date	Day	Activity	Classes
03-12-2025	Wednesday	Social Reformer-Sindutai Sapkal (story telling by the students)	Pre-Primary to Std. X.
10-12-2025	Wednesday	Role Play: Beware of strangers	Pre-Primary to Std. V.
		Report Writing on any Social Issues	Std. VI to Std. X
15/12/2025 to 26/12/2025	Monday to Friday	Tentative II Assessment	Details will be shared shortly.
24-12-2025	Wednesday	Christmas Decorations(Art Work)	Pre-Primary to Std. X.
<b>25-12-2025</b>	<b>Thursday</b>	<b>Holiday -Christmas</b>	<b>Pre-Primary to Std. X.</b>
31-12-2025	Wednesday	Greeting Card Making	Pre-Primary to Std. X.

\* All Wednesdays will be Bagless Days for Classes I to V.

\* Last day of every month will be Parents' Teacher Meeting.



# PUSHPA INTERNATIONAL SCHOOL

## ACTIVITY SCHEDULE FOR JANUARY 2026

01-01-2026



Date	Day	Activity	Classes
01-01-2026	Thursday	Holiday - New Year	Pre-Primary to Std. X.
07-01-2026	Wednesday	Jewellery Making	Pre-Primary to Std. IX.
14-01-2026	Wednesday	Holiday - Makar Sankranti	Pre-Primary to Std. X.
21-01-2026	Wednesday	Drawing: Topic will be given by the teacher	Pre-Primary to Std. III
		Slogan Writing: Topic will be given by the teacher	Std. IV to Std. VI
		Poster Making: Women Safety	Std. VII to Std. IX
26-01-2026	Monday	Republic Day	Pre-Primary to Std. X.
28-01-2026	Wednesday	Pajama Party	Pre-Primary to Std. II
		Robotics	Std.III to Std. X

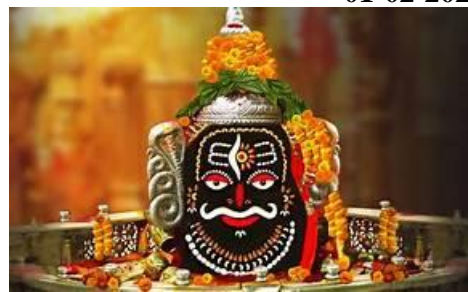
\* All Wednesdays will be Bagless Days for Classes I to V.

\* Last day of every month will be Parents' Teacher Meeting.

\* Attendance compulsory on 26th of January for classes I to X. (Please Note - Pre-Primary will have a holiday.)

## PUSHPA INTERNATIONAL SCHOOL

### ACTIVITY SCHEDULE FOR FEBRUARY SCHEDULE 2026



01-02-2026

Date	Day	Activity	Classes
04-02-2026	Wednesday	Activity - Expressing gratitude towards Friends	Pre-Primary to Std. IX.
11-02-2026	Wednesday	Mythological Storytelling about 12 Jyotirlinga -(by the Teacher)	Pre-Primary to Std. IX.
15-02-2026	Sunday	<b>Holiday - Maha Shivratri</b>	<b>Pre-Primary to Std. IX.</b>
18-02-2026	Wednesday	Writing a letter to Principal Ma'am	Pre-Primary to Std. IX.
19-02-2026	Thursday	<b>Holiday - Chatrapati Shivaji Marahaj Jayanti</b>	<b>Pre-Primary to Std. IX.</b>
25-02-2026	Wednesday	Redal Day	Pre-Primary to Std. IX.

\* All Wednesdays will be Bagless Days for Classes I to V.

\* Last Day of the month :- Parent Teacher Meeting. Time Slots will be shared later.

**Pushpa International School Competitions for 2025-26**  
**Competitions**

1	Rangoli	
2	Jewellery Making using Beads	
3	Elocution	
4	Mhendi Making	
5	Drama	
6	Shlok Recitation	
7	Quiz Competitions (All subject)	
8	Fancy Dress	
9	Drawing	
10	Market Day	
11	Paragraph writing	
12	Dance	
13	Robotics (Mechanical or Electrical)	
14	Rangoli	
15	Mandap Making	
16	Making flowers using Craft Papers	
17	Toy Car making using Waste Material	
18	Jewellery Making	
19	Mimicry	
20	Ganpati Idol Making Competition	
21	Shlok Competition	
22	Jewellery Making using Beads	
23	Spellathon	
24	Story Telling	
25	Art & Craft	
26	Essay writing	
27	Phonics	
28	Pottery	
29	National Integration song	
30	Story Writing	
31	Solo Singing	
32	Toran Making	
33	Elocution	
34	Clay Toy Making	
35	Origami	
36	Mehendi Making	
37	Greeting Card making	
38	Pencil Sketch	
39	Computer parts Modelling making & Explanation	
40	Fancy Dress	
41	Vocal Music	
42	Instrumental Music	

**ANNUAL ACITVITY PLANNER**  
**ACADEMIC YEAR 2025-26**

**PRE-PRIMARY TO STD II - FOUNDATIONAL YEARS**

**SUBJECT – EVS**

Learning Skills	Acitivities	Learning Output
Recognition, imagination and Sensory experience	Filly bags	Free
Develop self- esteem and confidence, real communication skills.	Roll play, (Cleanliness activity)	Free.
Listening skill, Observation skills and Emotional skills.	Puppet show	Free/Structured.
First-hand experience and knowledge of nutrient value.	Master Chef of PIS	Free/Guided.
Cognitive Development	Puzzles and Riddle games.	Free/Guided
Observation skills and real experience.	Nature walk with magnifying glass.	Free.
Concept clearance	Fish Pond (sorting Games)	Guided.
Concept clearance. Stage daring and Fluency.	Skit (e.g.-water cycle, planets)	Structured.
Physical Development, Listening fun and enjoyment	Rhymes or action songs	Free/Guided
Real experience, concept clearance	First-hand experience with experiment. (e.g.- States of matter, Raw and cook concept)	Structured.
Good food habit	Green day with leafy vegetables (green lunch box)	Free/Guided
Cooking Experience	Fruit chat	Free/Guided
Concentration, recognition and visualisation.	Sound game (animal/bird sound)	Free/Guided

Observations skills	Field trips	Structured.
Concept clearance	Documentary films (Audio visual)	Structured.
Concept clearance., fun learning.	Days celebration	Free/ guided
Social skill, observation skill.	Pyjama party	Free

### SUBJECT – LANGUAGES

Learning Skills	Activities	Learning Output
Cognitive skill, vocabulary development	Passing the parcel (word game)	Guided
Recognition and memory skill	Word building game	Structured/Guided.
Emotional development, listening skill, observation skill and language development	Puppet show	Structured.
Cognitive development, language development	Puzzle games	Guided.
Observation skill, language development, intellectual skill	Object talk	Free/Structured.
Emotional development, vocabulary development, fun and enjoyment	Rhymes	Guided.
Imagination skill and language development.	Making stories using different templates	Structured.
Concentration skill and listening skills	Circle games(in and out) for grammar	Guided.
Listening skills	Chinese whisper	Free.
Vocabulary development and Observation skills.	Picture talk	Free/Structured.
Vocabulary development, Confidence building and Cognitive skills.	Mine games (word games)	Guided.
Concentration skills and listening skills.	Simon says (by using magic words)	Guided/Structured.

Emotional skills , Language development and Voice modulation.	Phone call games	Free.
Cognitive skills and language development.	Sorting games	Guided.
Gross motor and Intellectual skills.	Matching games (grammar)	Guided.
Development of self-esteem and confidence. Development of real communication skills.	Roll play	Structured.
Creative skills.	Pictionary games	Free.

### SUBJECT – MATHS

<b>Learning Skills</b>	<b>Activities</b>	<b>Learning Output</b>
Logical reasoning, problem solving, stimulation.	Fruit math	Guided
Team work, cooperation.	Treasure hunt	Structured /Guided
Math and cognitive skill.	Measurement games	Structured
Imagination skills and listening skills.	Oral calculations	Free
Physical development, knowledge of concept.	Hopping games	Guided
Skill of discovery.	Mixing colours	Structured
Social skill.	Circle game	Guided
Fine motor skill, concentration	Peg game	Guided
Intellectual skill, self - confidence.	Matching game	Free/ Guided
Fine motor skill, fun based learning.	Hand printing	Free/ Structured
Concept clearance.	Colour day celebration	Guided

Memory and listening skill.	Treasure hunt	Free
Identifying and differentiating skills.	Filling bags	Guided/ Structured
Brain development, cognitive skill.	Story sums	Structured
Skill of perseverance and focus.	Happy shapes	Guided
Observation skill and intellectual skills.	Board games	Guided
Confidence building, social skill.	Market day(money)	Free/Guided
Mechanical skills.	Time reading (clock assembling)	Guided
Physical development, motor skills, intellectual skills	Hopscotch (with signs and numbers)	Free/ Guided
Intellectual skills, listening skill, motor skill.	Spin game	Free/ Structured

## **STD III TO STD V**

### **SUBJECT - EVS**

<b>Learning Skills</b>	<b>Activities</b>	<b>Learning Output</b>
Self awareness	Puzzle game	Increases general knowledge
Leadership, creativity and collaboration	Master chef	Increases leadership quality and creativity
Communication and Information literacy	Nature walk	Increases observation
Critical thinking , communication and productivity	Picture talk	Increases observation as well as grammatical skills
Initiative, productivity and creativity	Germination of seeds	Learn how a plant grows and what plants need to grow
Creativity, leadership and media literacy	Poster making	Increases creativity and productive learning
Self awareness and creativity	Green lunch box	Importance of green food

Critical thinking and flexibility	Describe leaf, flower and fruit	Increases observation towards nature
Critical thinking, communication and initiative	Quiz	Increases general knowledge
Critical thinking, information literacy	Label the given picture	Improves thinking ability
Media literacy and technology creativity	Postures on care of sense organs	Importance of body parts and sensory organs
Creativity, technology literacy, flexibility and media literacy	Model making	Improves creative thinking
Critical thinking and communication	Role play	Improves critical and technical thinking ability
Critical thinking, initiative and productivity	Essay writing	Improves thinking, quality and grammar skills

<b><u>SUBJECT - ENGLISH</u></b>		
<b>Learning Skills</b>	<b>Activities</b>	<b>Learning Output</b>
Critical thinking	Essay writing	Enhances logical thinking
Initiative and critical thinking	Slogan making	Environmental awareness
Initiative and productive learning	Story narration	Students acquire speech delivery
Creativity	Making own story	Arouses curiosity
Collaboration	Quiz	Information literacy
Creativity and productivity	Poster making	Children acquire skills of colouring
Flexibility	Picture description	Promotes thinking capacity
Self awareness	Self responsibilities (good and bad touch)	Students will learn various society norms
Creativity and initiative	Fuel free cooking	Students learn new methods of environment protection
Leadership	Debate	Develops public speaking skills

## SUBJECT - MATHS

Learning Skills	Activities	Learning Output
Critical thinking	Abacus	Understanding concepts of face value and place value
Initiative and communication	Quiz orally	Built up confidence
Creativity	Making factor tree - on blackboard	Understanding the concepts of factors
Self-awareness	Puzzles	Testing the capability of solving aptitude questions
Critical thinking	Recognising time- model making	To clear the basic concepts of time
Productivity	Games of decimals	Conversions of decimals and fractions
Productivity	Importance of money- activity	Understanding the importance of money
Information literacy	Learning measurement formulas-pasting activity	Conversion of measurement units
Communication, self awareness	Drawing graphs	Understanding information through graphs
Media literacy	Finding maths tricks(+, -, ×, ÷)	Finding the tricks from social media
Creativity and collaboration	Learning shapes and patterns	Preparation of different types of shapes and patterns
Critical thinking, creativity and collaboration	Fun activity(based on the entire year syllabus)	Doubt clearing through this activity

## SUBJECT - HINDI

Learning Skills	Activities	Learning Output
Creativity	भाषा खेल	छात्रों का शब्द भंडार विकसित होना
Communication	नाटक मंचन	प्रतिक्रिया प्रस्तुत करना, मंच साहसी होना
Critical Thinking	चित्र वर्णन	वस्तुओं, दृश्य और कल्पना शक्ति का विकास होना

Critical Thinking	प्रतिक्रिया प्रस्तुत करना	इसी स्थिति पर अपनी प्रतिक्रिया प्रस्तुत करने हेतु प्रेरित करना
Life Skills	दिनचर्या बनाना	छात्रों में उत्पादकता और दक्षता बढ़ाता है
Creativity	संवाद लेखन, कहानी लेखन	कल्पना और वर्णन शक्ति का विकास
Information Literacy	चर्चा परिचर्चा	अपने विचारों को दृढ़ता से प्रस्तुत करने हेतु प्रेरित करना
Communication	संभाषण	व्यक्तिगत और सामाजिक व्यवहार का विकास होना
Information	अनुच्छेद लेखन	उचित प्रस्तुतीकरण, विकास तथा विश्वसनीय निष्कर्ष
Critical Thinking	कविता स्पष्टीकरण	कल्पना शक्ति का विकास होना
Media Literacy	जानकारी प्राप्त करना	वस्तु विशेष की उपयोगिता समझने हेतु प्रेरित करना
Creativity	चार्ट बनाना	छात्रों को स्वयं अभिव्यक्त होने हेतु प्रेरित करना
Creativity	कविता गायन	स्वाभाविक रूचि बढ़ाना व भावनात्मक पोषण होना
Creative Thinking	माइंड मैप	बच्चों की चिंतन विश्लेषण इन गुणों का विकास
Critical Thinking	पहेली सुलझाओ	बच्चों की चिंतन विश्लेषण इन गुणों का विकास।

### SUBJECT - MARATHI

Learning Skills	Activities	Learning Output
Creativity	भाषा खेल	मुलांचे शाब्दिक भंडार वाढवण्यास मदत
Observation	अभिनय करणे	अंतरिक गुणांचा विकास होण्यास मदत
Thinking	शब्दांचे खेळ (व्याकरण)	विचार क्षमतेत वाढ
Reading Skill	बातमी वाचन	वाचन क्षमता वाढणे
Thinking	विषयावर चर्चा	भाषण कौशल्य वाढते, वाचन क्षमता वाढणे
Memory (Vocabulary)	यादी बनवा (फळ, भाज्या, फुल इत्यादी)	विचार क्षमता वाढणे, लिखाण समता वाढणे, उच्चार स्पष्ट होण्यास मदत

Writing Skill	संवाद लेखन	विचारक्षमता व शब्दांचा योग्य वापर करण्यास मदत
Creative Thinking	गोष्ट बनवणे ( दिलेल्या प्रसंग व वरून गोष्ट तयार करणे)	प्रसंग वधान वाढणे, विचार वाढणे
Creativity/ Observation	चित्र वर्णन	काल्पनिक विचार वाढणे
Memory Skill	कवितेच्या ओळी पूर्ण करा	लययुक्त वाचन करणे

## STD VI TO STD VIII

### SUBJECT - ENGLISH

Learning Skills	Activities	Learning Output
Critical thinking	Analyze Character	Skill learning
Critical thinking	Essay writing	Enhances writing skills
Collaboration	Drama	Communication, Productive learning
Application and kinesthetic learning	Model Making	Productive Learning, Visual learning
Observing and learning the values	Collage Making	Leadership
Reasoning, Creativity and thinking	Newspaper writing/making	Media literacy
Speaking and listening	Group presentation	Collaboration
Observing, creativity and learning	Poster Making	Productive creativity
Critical thinking	Diet and yoga application	Flexibility
Reasoning, expressing, opinions, thinking	Voting experience	Information literacy
Hearing and speaking	Flash card making	Technology literacy
Observation and thinking, sense of responsibility, kinesthetic learning	flower planting	Initiative

## SUBJECT - MATHS

Learning Skills	Acitivities	Learning Output
Information literacy	Chart making	Learning tables,square roots and cube roots
Reasoning skills	Patterns	Make prediction and logical connections
Self awareness	Measurement	Find length,height,width and weight
Geometric skill	Spatial sense	Shape,size,position,direction and movement
Critical thinking	Symbols and formuale	To help extract mazimun value from equations,calculations and formuale
Analytical thinking	Tally piles	Helps to learn counting the group of number
Productivity and flexibility	Stomp and smash on a number line	Learning becomes easy in integers
Productivity and leadership	Angles dance	Indetify the different types of angles.
Creativity and initiative	Flash card race	Easy to learn Algebric expressions
Information thinking and anatythical thinking	Hunt for types of Symmetrical figures	Helps to learn water and mirror image
Creativity and self awareness	3D model making	Students will learn importance of environment
Creative thinking and productivity	Games	To develop interest in subject and improve their knowledge
Critical thinking and reasoning	Mental maths quiz	Develop thinking and knowledge
Critical and analytical thinking	Portfolio making	Presentation,imagination and public speaking
Creativity and critical thinking	Geometrical construction	Experimental learning,imagination
Media literacy and technology literacy,communication	Presentation by students	To develop their thinking,public speaking and presentation

## SUBJECT - SCIENCE

Learning Skills	Activities	Learning Output
Critical thinking	Performing litmus test	Promotes critical and logical thinking, inculcates scientific attitude
Creativity and productivity	To make a woven sheet of paper	It enables to learn traditional methods of yarning, experimental learning
Information literacy	Observation of reversible and irreversible change	Promotes logical reasoning and thinking, inculcates scientific temper
Initiative and communication	Quiz competition	Develops public speaking skills, and scientific attitude
Collaboration	Debate	Students acquire better poise, speech delivery, enhances team work.
Technology literacy	Reflection of light using different objects	Provides new experimental learning
Creativity and productivity	Evolution of gas during chemical reaction	Promotes scientific reasoning, arouses a sense of learning
Critical thinking	Making of mind map	Increases observation skills in depth learning and logical thinking
Critical thinking	To test presence of starch in food sample	Inculcates scientific temper and promotes curiosity
Self awareness	Prepare a study report	Promotes health awareness, learning curiosity, information literacy
Information literacy	Locate a map	Increases scientific temper and information literacy
Technology literacy	Conduction of heat by using an electric current	Initiative learning
Initiative	Poster making	Environmental awareness and creative thinking
Information literacy	Know your laboratory	Collaboration
Flexibility and critical thinking	Case study	Media literacy, technology literacy
Critical thinking	Identification and labelling of diagrams	Creativity and initiative
Self awareness	Open book test	Information literacy and productive learning

Creativity and productivity	Assignments on current scientific news	Media literacy,technology literacy
Productivity	Performing practiles in lab	Initiative learning and leadership

### SUBJECT - SOCIAL SCIENCE

Learning Skills	Acitivities	Learning Output
Reasoning,Creativity and general knowledge	Chart Making	Self awareness
Critical thinking	Quiz Competiton	Productive Learning
Listening and Speaking	Oral Presentation	Communication,Productive learning
Application and kinesthetic learning	Model Making	Productive Learning,Visual learning
Observing and learning the values	Collarge Making	Leadership
Reasoning,Creativity and thinking	Newspaper writing/making	Media literacy
Speaking and listening	Group presentation	Collaboration
Observing, creativity and learning	Poster Making	Productive creativity
Critical thinking	Diet and yoga application	Flexibility
Reasoning,expressing,opinions, thinking	Voting experience	Information literacy
Hearing and speaking	Flash card making	Technology literacy
Observation and thinking,sense of responsibility,kinesthetic learning	flower planting	Initiative

### SUBJECT - HINDI

Learning Skills	Acitivities	Learning Output
Creativity	भाषा खेल	छात्रों का शब्द भंडार विकसित होना।
Critical Thinking	दोहे स्पष्टीकरण	कल्पना शक्ति का विकास होना।

Communication	चर्चा परिचर्चा	अपने विचारों को दृढ़ता से प्रस्तुत करने हेतु प्रेरित करना।
Creativity	चार्ट बनाना	छात्रों को स्वयं अभिव्यक्त होने हेतु प्रेरित करना
Communication	नाटक मंचन	प्रतिक्रिया प्रस्तुतकर्ता मंच साहसी होना
Creativity	सूची बनाना	विषय वस्तु समझ कर अपनी प्रतिक्रिया देने हेतु प्रेरित करना
Collaboration	सुविचार संकलन	विषय वस्तु के संकलन खोज हेतु प्रेरित करना
Creativity	कलाकृतिया बनाना	छात्रों को स्वयं अभिव्यक्त होने हेतु प्रेरित करना
Life Skills	दिनचर्या बनाना	छात्रों में उत्पादकता और दक्षता बढ़ाना
Creativity	कहानी लेखन	कल्पना शक्ति का विकास होना
Critical Thinking	पहेली सुलझाना	चिंतन और विश्लेषण इन गुणों का विकास
Leadership	कथा-कथन	विश्लेषण द्वारा अपने विचारों को दृढ़ता से प्रस्तुत करने हेतु प्रेरित करना
Information Technology	जानकारी प्राप्त करना	वस्तु विषय की उपयोगिता समझने हेतु प्रेरित करना
Creativity	यात्रा वृत्तांत लिखना	सृजनात्मक लेखन तथा अवलोकन क्षमता का विकास
Information	अनुच्छेद लेखन	उचित प्रस्तुतीकरण विकास तथा विश्वसनीय निष्कर्ष
Communication	संभाषण	व्यक्तिगत और सामाजिक व्यवहार विकसित होना
Information	घटना लेखन	संभावित घटना पर प्रतिक्रिया देने हेतु प्रेरित करना
Creativity	अभिनय करना	विषय वस्तु समझकर अभिनय करना कला का विकास मंच साहस बढ़ाना
Media Literacy	समाचार पत्र निर्माण	चिंतन करके विषय वस्तु की उपयोगिता समझकर अभिव्यक्त होना
Creativity	दोहे सुनाना	स्वाभाविक रूचि बढ़ाना व भावनात्मक पोषण होना

## SUBJECT - MARATHI

Learning Skills	Acitvities	Learning Output
Critical Thinking	उत्स्फूर्त वक्तृत्व स्पर्धा	विचार आणि विश्लेषण कौशल्यांचा विकास
Creativity	तक्ता तयार करणे	कल्पना दृढतेने मांडण्यासाठी उत्तेजित करणे
Communication	वाद-विवाद	विद्यार्थ्यांना स्वतःला अभिव्यक्त करण्यासाठी प्रेरित करणे
Collaboration	नाटकीकरण	कलाकृतीवरून स्वतःला व्यक्त करणे
Information Literacy	मराठी महिन्यांची माहिती	मराठी असल्याचा अनुभव देणे
Media Literacy	बातमी लेखन	विषय अभिप्राय मांडता येणे
Technology Literacy	सुविचार आणि म्हणी	जीवन जगण्याचे अनुभव
Flexibility	प्रात्यक्षिक	व्यायामाचे महत्त्व समजते
Leadership	प्रकल्प	गटामध्ये प्रमुख होऊन सर्व गोष्टी सांभाळता येणे
Initiative	भाषण	वैयक्तिक आणि सामाजिक वर्तनावर प्रभाव पाडणे
Productivity	रोजनिशी	कोणत्या गोष्टी बदलायला हव्यात
Self-awareness	निबंध लेखन	मत व्यक्त करता येणे

